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WINNERS REVEALED
NASAS 2024



NATIONAL APPRENTICESHIP H S



SME Apprenticeship Employer of
the Year, EN:Able Futures



that financial services is an attractive and highly sought after career option for many. However, pathways into the sector are not always accessible for all, which is why supporting T Levels is such an important venture.

Having started by offering six placements in 2022, our support for T Levels has since grown to offering over 100 placements this year. As well as helping us recruit from a wider pool of talent, supporting T Levels is also helping us welcome more people from diverse backgrounds into the sector, with 60% of those undertaking a placement with us coming from BME s



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What would you say to other parents who are concerned about their child being supported in the workplace?

I have had no concerns at all – the employers and the training providers have reassured me that safety and wellbeing of employees is a priority. Talking to my sons, I can tell that they feel safe and secure in the workplace. I have been particularly impressed by the strong partnership working between the employer and the college, and Paul as the apprentice in his apprenticeship.

What benefits have apprenticeships had for your children?

They have become amazingly self-sufficient, motivated and responsible. When they were at school, it was an effort to get them up, they didn't want to go, it was really hard work for me! Now, I lie in bed and listen to them getting themselves up and ready for work and out the door, on time, without fail, every day. They know they have to be punctual and reliable for their employer and their colleagues. And I am grateful every day that they have this responsible work ethic and self-esteem.

What positives have you seen in your children since they started?

It has really contributed to our family environment. It was easier for them to get up, get ready, and go to work. They are more responsible and self-sufficient.

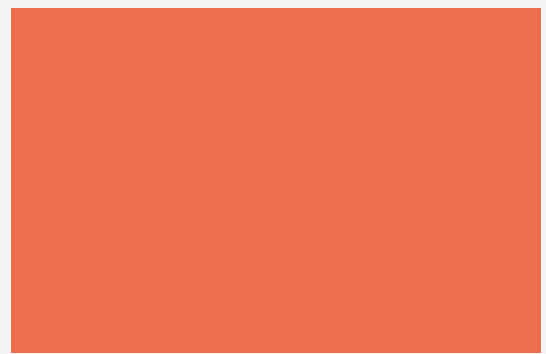
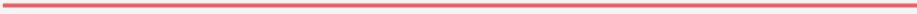
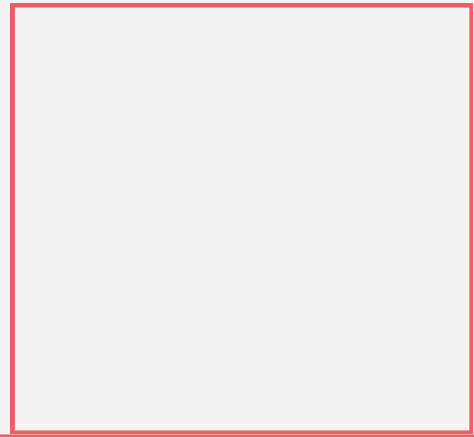
THE GATSBY BENCHMARK REVIEW

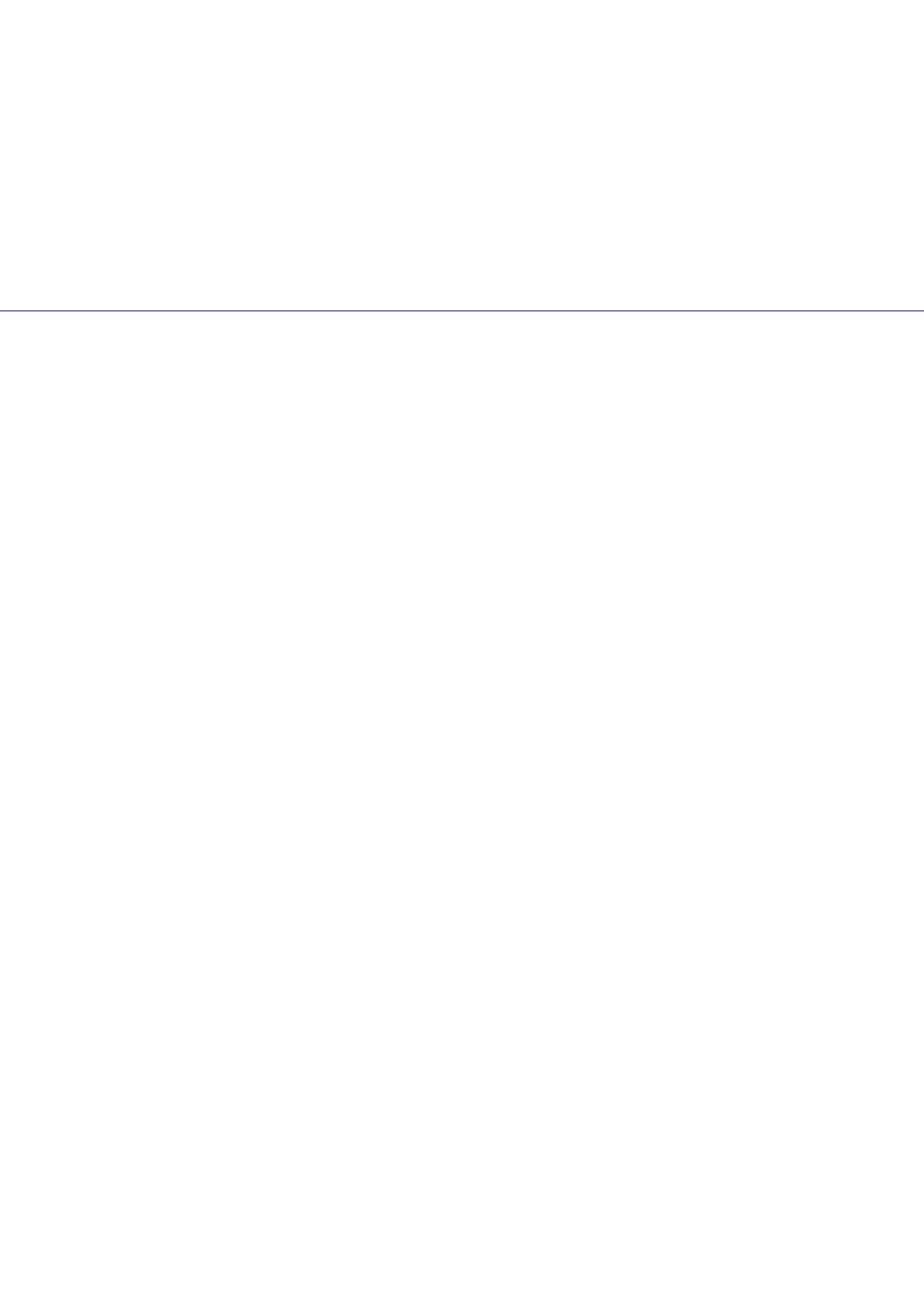
How can you stay involved?

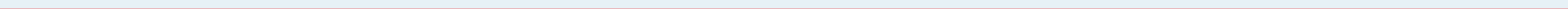


Together with your child, listen
or watch the podcast episodes
by [sc](#)









Date and Time	Title and Description
5pY^%d>¥ "p~ ...s~	<p>Preparing for Apprenticeship Assessment Centres</p> <p>5pL~>....L~"sL%ps..LB'Ys} L~" >-H%B>..L~S%B, ~%o~" ¥Bp>-ns-n 'É s p } >~¥ L} ... , ¥L^%o, É `Y"ss%o n HsNL^L~"} L"p, H%o, ~>%L%oB>-HsH>L%o-BYHs-n >%L%oL~"BL~"L%o\$ s-Ý%o, `pL>^N, } `L} ... , ¥L^%oA, Ý"p, É "pL¥É, ^y `É p>" "pL¥^L~L> ¥~, , ys-nN ^~>-H"pLs~>HcBL~, ~p, É %ÝHL~"%B>~...L...>L</p>
) , -H>¥ "p) >¥	<p>Apprenticeships for individuals with additional needs</p> <p>) >~¥%ÝHL~"%p>CL~>Hs's ~>~LLH%o~H} >¥NLL `Y~%L~>A, Ý"~"pL%o...., ^" "p>`É s `AL, NL^LHA¥L} ... , ¥L^%o~H"~>s-s-n... , c\$HL^%o\$ s-Ý%o, `pL>^>A, Ý" "pL`NL%oAss\$%p>"B>~`AL, NL^LH~>-H"pL%o...., ^"~"p>~>....L~"sL%É s `LBLsCL</p>
5pY^%d>¥ "p \$Y-L~	<p>How to research and apply for HTQs</p> <p>"N¥, Ý`BpsH'S%o , ys-nN ~>~.., %o `†Y> \$MB>"s ~"p>"S%NL%oA L `wA N BÝ%LH >~H>~`L`BL L~"É >¥", ~... , n`L%o, ~>pspL^ HLn`LL~>....L~"sL%ps..>TV HLn`LL, ^>psp ¥ %s LH`wA `ws-Ý%o, `N-H, Ý"} , ^L~>A, Ý"ž 51 %</p>
5pY^%d>¥ "p \$Y-L~	<p>How students can use the summer to start their apprenticeship research</p> <p>" %oLCL^~" , L>^ ¥" , %o~"~L%o>Bps-n>....L~"sL%ps.%o~H"pL%o} } L^B>~AL >A's s>~"~\$ L~, `pL ...", `nL"~L>H¥ , , ys-nN P</p>

