

## CEC Response to Curriculum and Assessment Review November 2024

What aspects of the current a) curriculum, b) assessment system and c) qualification pathways are working well to support and recognise educational progress for children and young people?

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What aspects of the current a) curriculum, b) assessment system and c) qualification pathways should be targeted for improvements to better support and recognise

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In the current curriculum, assessment system and qualification pathways, are there any barriers to improving attainment, progress, access or participation (class ceilings) for

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(these findings are due to be published by CEC towards the end of November)

In the current curriculum, assessment system and qualification pathways, are there any barriers in continuing to improve attainment, progress, access or participation for learners with SEND?







To what extent does the content of the a) English and b) maths national curriculum at secondary level (key stages 3 and 4) equip pupils with the knowledge and skills they need for life and further study? Are there ways in which the content could change to better support this aim?

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In which ways do the current qualification pathways and content at 16-19 support pupils to have the skills and knowledge they need for future study, life and work, and what could we change to better support this?

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Are there additional skills, subjects, or experiences that all learners should develop or study during 16-



Do you have any further views on anything else associated with the Curriculum and Assessment Review not covered in the questions throughout the call for evidence?

